

# SCOPE AND SEQUENCE

## LEVELS I TO IV



*Please note: This scope and sequence is given as a general outline of what is to be expected. However, as we develop the program further it is subject to change.*

	Level IB	Level IA	Level II	Level III	Level IV
<b>Religion</b>	<ul style="list-style-type: none"> <li>New Testament Bible stories</li> <li>Saints stories</li> <li>Faith and Life 1</li> <li>Advent reading</li> </ul>	<ul style="list-style-type: none"> <li>Life of Jesus</li> <li>Saints – linked to liturgical calendar</li> <li>Faith and Life 2 &amp; 3</li> <li>Advent units</li> <li>Lent and Easter readings</li> <li><i>(Old Testament history)</i></li> </ul>	<ul style="list-style-type: none"> <li>Stories from Acts (1<sup>st</sup> Year)</li> <li>2 Year Saints study</li> <li>Rosary study (2<sup>nd</sup> Year)</li> <li>Faith and Life 4 &amp; 5</li> <li>Advent, Lent and Easter readings</li> </ul>	<ul style="list-style-type: none"> <li>Full Gospel read each year</li> <li>Saints biographies</li> <li>Bible History</li> <li>Faith and Life 6 &amp; 7</li> </ul>	<ul style="list-style-type: none"> <li>Gospel study</li> <li>Great Adventures Series</li> <li>Faith and Life 8</li> <li>20<sup>th</sup> century saints</li> </ul>
<b>Math(s)</b>	Any age appropriate math(s) program				
<b>Reading</b>	Beginning reading	<ul style="list-style-type: none"> <li>1<sup>st</sup> Year – further reading practice</li> <li>2<sup>nd</sup> Year – transition to independent reading of history and religion books.</li> </ul>	Independent reading of books for all subjects	Independent reading of books for all subjects	Independent reading of books for all subjects
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>Handwriting scheme</li> <li>Copywork</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting scheme</li> <li>Copywork</li> </ul>	Copywork	Copywork	Copywork
<b>English Language</b>	Simple dictation	<ul style="list-style-type: none"> <li>US: Primary Language Lessons</li> <li>UK: Better English</li> <li>Studied Dictation</li> </ul>	<ul style="list-style-type: none"> <li>US: Intermediate Language Lessons</li> <li>UK: Better English</li> <li>Studied Dictation</li> </ul>	<ul style="list-style-type: none"> <li>Grammar - TBA</li> <li>Studied Dictation</li> <li>Written narrations</li> </ul>	<ul style="list-style-type: none"> <li>Grammar - TBA</li> <li>Studied Dictation</li> <li>Written narrations</li> </ul>

	Level IB	Level IA	Level II	Level III	Level IV
			<ul style="list-style-type: none"> <li>Written narrations</li> </ul>		
<b>Literature</b>	<ul style="list-style-type: none"> <li>Aesop's Fables</li> <li>Tales</li> <li>Classic children's literature</li> </ul>	<ul style="list-style-type: none"> <li>Greek Myths</li> <li>Tales</li> <li>Classic children's literature</li> <li>Classic children's literature</li> </ul>	<ul style="list-style-type: none"> <li>Greek and Roman Myths</li> <li>Shakespeare</li> <li>Classic children's literature</li> </ul>	<ul style="list-style-type: none"> <li>Classic literature</li> <li>Shakespeare</li> </ul>	<ul style="list-style-type: none"> <li>20<sup>th</sup> century literature</li> </ul>
<b>Poetry</b>	<ul style="list-style-type: none"> <li>Selected poets</li> <li>The Harp and the Laurel Wreath</li> </ul>	<ul style="list-style-type: none"> <li>Selected poets</li> <li>The Harp and the Laurel Wreath</li> </ul>	<ul style="list-style-type: none"> <li>Selected poets</li> <li>The Harp and the Laurel Wreath</li> </ul>	<ul style="list-style-type: none"> <li>Selected poets</li> <li>The Harp and the Laurel Wreath</li> </ul>	<ul style="list-style-type: none"> <li>Selected poets</li> <li>The Harp and the Laurel Wreath</li> </ul>
<b>National History</b>	<ul style="list-style-type: none"> <li>US: American History (Colonial)</li> <li>UK: British History (Roman and Anglo-Saxon)</li> </ul>	<ul style="list-style-type: none"> <li>US: American History (1<sup>st</sup> Year: Colonial and Revolutionary; 2<sup>nd</sup> Year: Independence to World War 1)</li> <li>UK: British History (1<sup>st</sup> Year: Medieval and Tudors; 2<sup>nd</sup> Year: Stuarts to Victoria)</li> </ul>	<ul style="list-style-type: none"> <li>US: British History to 1601</li> <li>UK: American History</li> </ul>	<ul style="list-style-type: none"> <li>US: British History from 1601 to 1901 <i>and / or</i></li> <li>US: Further American History</li> <li>UK: Further British History</li> </ul>	<ul style="list-style-type: none"> <li>US: 20<sup>th</sup> Century American History</li> <li>UK: 20<sup>th</sup> Century British History</li> </ul>
<b>World History</b>	—	<ul style="list-style-type: none"> <li>Old Testament History (1<sup>st</sup> Year)</li> <li>Ancient Egypt (2<sup>nd</sup> Year)</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece (1<sup>st</sup> Year)</li> <li>Ancient Rome (2<sup>nd</sup> Year)</li> </ul>	<ul style="list-style-type: none"> <li>Survey of World History</li> </ul>	<ul style="list-style-type: none"> <li>20<sup>th</sup> Century World History</li> </ul>
<b>Catholic Culture</b>	—	—	—	TBA	TBA
<b>Geography and Earth Studies</b>	<ul style="list-style-type: none"> <li>Family geography</li> <li>Rivers and seas</li> </ul>	<ul style="list-style-type: none"> <li>Europe (1<sup>st</sup> Year)</li> <li>Maps and plans (1<sup>st</sup> Year)</li> <li>Mountains and volcanos (1<sup>st</sup> Year)</li> <li>Asia (2<sup>nd</sup> Year)</li> <li>Weather (2<sup>nd</sup> Year)</li> <li>Extreme environments (2<sup>nd</sup> Year)</li> </ul>	<ul style="list-style-type: none"> <li>Americas (1<sup>st</sup> Year)</li> <li>Africa (2<sup>nd</sup> Year)</li> <li>US: American geography</li> <li>UK: Geography Success</li> <li>Geographical wonders of the world</li> </ul>	TBA	TBA

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<b>Nature Study</b>	Take regular nature walks and keep nature notebook				
<b>Science</b>	<i>Optional Science Activities</i>	<ul style="list-style-type: none"> <li>Astronomy (1<sup>st</sup> Year)</li> <li>Botany (2<sup>nd</sup> Year)</li> </ul>	<ul style="list-style-type: none"> <li>Nature/Physics (1<sup>st</sup> yr)</li> <li>Human Biology (2<sup>nd</sup> Year)</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry (1<sup>st</sup> Year)</li> <li>Magnetism, Electricity and Inventions (2<sup>nd</sup> year)</li> </ul>	TBA
<b>French</b>	<i>Optional: Skoldo Elementary</i>	Skoldo Book 1	Skoldo Book 2	Skoldo Book 3	TBA
<b>Spanish</b>	TBA	TBA	TBA	TBA	TBA
<b>Latin</b>	—	—	(2 <sup>nd</sup> Year only) <ul style="list-style-type: none"> <li>Henle Latin I</li> <li>UK: Approach to Latin</li> </ul>	<ul style="list-style-type: none"> <li>Henle Latin I</li> <li>UK: Approach to Latin</li> </ul>	<ul style="list-style-type: none"> <li>Henle Latin I</li> <li>UK: Approach to Latin</li> </ul>
<b>Picture Study</b>	Introduction to picture study	Artist studies: <ul style="list-style-type: none"> <li>Renoir</li> <li>Cezanne</li> <li>Degas</li> </ul>	Artist studies: <ul style="list-style-type: none"> <li>???</li> </ul>	Artist studies: <ul style="list-style-type: none"> <li>???</li> </ul>	Artist studies: <ul style="list-style-type: none"> <li>???</li> </ul>
<b>Music Appreciation</b>	Introduction to classical music and the orchestra	Composer studies <ul style="list-style-type: none"> <li>Bach</li> <li>Mozart</li> <li>Chopin</li> <li>Schumann / Greig</li> <li>Mendelssohn</li> <li>Schubert</li> </ul>	Composer studies <ul style="list-style-type: none"> <li>Handel</li> <li>Beethoven</li> <li>Wagner</li> <li>Dvorak</li> <li>Haydn</li> <li>Vivaldi / Corelli</li> </ul>	Composer studies <ul style="list-style-type: none"> <li>Tchaikovsky</li> <li>Brahms</li> <li>Strauss</li> <li>Verdi</li> <li>Berlioz</li> <li>Foster / Sousa</li> </ul>	Composer studies <ul style="list-style-type: none"> <li>Copland</li> <li>Vaughan Williams</li> <li>Prokofiev / Rachmaninoff</li> </ul>
<b>Art and Craft</b>	TBA	TBA	TBA	TBA	TBA

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